

COMPASSIONATE ADVOCACY FOR THE POOR INITIATIVE STRATEGIC ACTION PLAN 2023/2024



**PROMOTING EDUCATION FOR
SUSTAINABLE DEVELOPMENT
THROUGH YOUTH ENGAGEMENT,
ADVOCACY & TACKLING CLIMATE
CRISIS WITH THE BEST OF OUR
ABILITY**

OVERVIEW:

This strategic document provides a framework for the operations of the Project implementation committee of the Compassionate Advocacy For The Poor Initiative for the year 2023-2024. The framework is designed to reflect the core vision of the organisation which is primarily concerned with ensuring the humanitarian, environmental sustainability and natural resource utilization. The Compassionate Advocacy For The Poor supports actions that empower young people in transforming & translate Their potentials towards national development and effective policies that have a measurable impact on youth wellbeing. CAPI advocates within national and local governments, and globally as well.

For the year 2023 – 2024, this framework will serve as an operational manual guiding the activities and operations of Project implementation committee of CAPI. In acknowledgement of the significance of the ‘Year of Youths, Young People & Women’, the CAPI will look forward to consolidating on the achievements of the previous years and proactively tackle the challenges ahead in a bid to achieve the tripod objectives of.

EFFECTIVE ENGAGEMENT: Strengthen the Implementation and public relations channels and mechanisms through partnerships and collaboration with the relevant stakeholders with the best approach possible to achieve targeted objectives r stakeholders.

DIPLOMACY: Engage professionally with the grassroots, affiliate organizations, partners, and sister organisations, as such, increase the network’s reputation.

BRIEF

CAPI is a team of experienced humanitarians, community development expert, climate change activists, environmentalist and creative facilitators, who have experience in different community developments.

We advance action in climate and ecological restoration space, as well loss of biodiversity and loss and damage.

Our thematic areas include humanitarian services, climate change, upcycling/recycling, adaptation & mitigation, afforestation ecosystem restoration, youth, women, children and People With Disabilities (PWDs).

We are officially registered with Nigeria's Corporate Affairs Commission (CAC). We run CAPI Global with country ambassadors in 23 countries and currently have offices in Nigeria and Canada

Our Vision

- To promote & encourage action related to climate change crisis, deforestation and ecosystem degradation.
- To raise awareness amongst children and adults about issues of climate change and global justice.
- We are aimed to plant trees and consider this to be both a practical and symbolize action in efforts to reduce the effects of climate change.

- We want to see a country where young people are productive, contributing to the local and national development, self reliant with justice, enjoying their rights as citizens and meaningful involved in decision that benefits them.
- We want to see young people who are confident to make informed choices that constructively impact themselves and their community.

Our Core value

Ensuring all our activities operate on the Humanitarian & Environmental principles of Development Effectiveness: youth inclusivity, climate change, education, and respect for diversity, abilities and **“Do-no-Harm”**.

We work towards a world free of discrimination based on gender, race, class, ability, sexual orientation, religion, age, or other areas of injustice.

OUR TEAM



We are a group of young multi-cultural activists who are committed to take responsibility in shaping their Community and that of their peers. We have made a commitment to serve the greater good of the organization and humanity for which we hold ourselves mutually accountable.

We understand that if we think and work as a team, our input and results will be greater. After all “talent wins the game but teamwork and intelligence wins championship” (Michael Jordan).

With 6 core staff, 21 volunteers and interns. 23 Country Ambassador Total staff strength of 50 persons in which 60% are female and 40% are male.

THEMATIC FOCUS

We aim to inspire Community system strengthening approaches for enhancement of sustainable responses to health, rights and development needs of adolescent girls and young women.

Providing necessary sexual and productive health education currently lacking in schools.
To allow youth to make informed decisions.

Training young mother’s to become champions in their communities where they teach, inform and console other youth about their perspective’s, struggles, and how they access the support they needed.

Holding community outreaches life change and family support facilitated by partners in health systems, business related fields and law providers to encourage dialogue between them and young mothers.

Urge our local communities to construct and implement a frame work for binding environmental

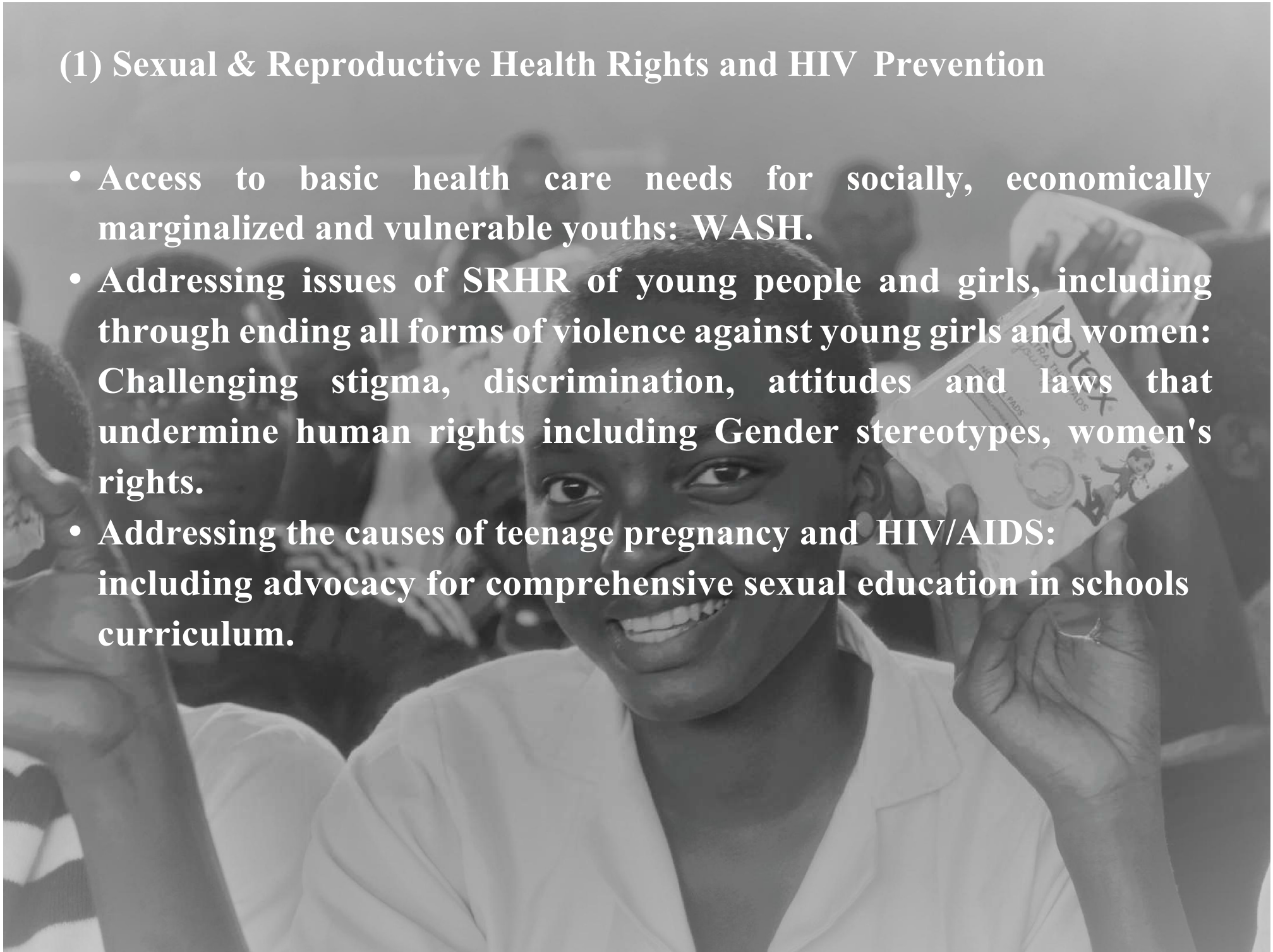
Legislation that defends human rights, maintain ecosystem integrity, hold corporation accountability and balance conflict of interest.

Clean exercise across the states. Climate change summit, dialogues, consultations, town hall meetings and campaigns.

Voluntary placement program: promoting and encouraging action related to–internships, international corporation, global dialogue on climate crisis.

(1) Sexual & Reproductive Health Rights and HIV Prevention

- Access to basic health care needs for socially, economically marginalized and vulnerable youths: WASH.
- Addressing issues of SRHR of young people and girls, including through ending all forms of violence against young girls and women: Challenging stigma, discrimination, attitudes and laws that undermine human rights including Gender stereotypes, women's rights.
- Addressing the causes of teenage pregnancy and HIV/AIDS: including advocacy for comprehensive sexual education in schools curriculum.



2) Education for Sustainable Development (ESD) and Livelihood



- **Supporting actions related to: Environmental Education and the Sustainable Development Goals.**
- **Encouraging and Addressing issues related to food security and productivity: livelihood and fisheries and food value chain agriculture**
- **Promoting forest conservation and all its value conservation**

3) Volunteer Placement Program

- Promoting and encouraging actions related to: internship, International corporations, global dialogue, peace and non-violence education.
- Assisting young professionals in developing an understanding of their unique strength in workforce and to attract employment.



4) Community Driven Development

- Addressing Issues related to youth unemployment through; participation in policy formulation, Governance and advocating for legal framework for apprenticeship.
- Encouraging actions related to youth engagement in Community Driven Development: through recreation, renovation of public utilities, sports, ecotourism, Innovation, entrepreneurship as well as best practices.

Who Benefits...

Physically challenged, Inmates, IDPs, apprentice, street children, orphans, young people in-school and out-of school, Unemployed youths, marginalized and vulnerable population (like women and young girls). Well off people living with HIV and/or affected by AIDS.

**WE TRY TO BE EFFICIENT AND COST EFFECTIVE;
80% OUT OF EVERY FUND RAISED IS SPENT DIRECTLY
ON DELIVERING PROGRAMS AND SERVICES FOR
YOUNG PEOPLE.**

Why Youth Empowerment

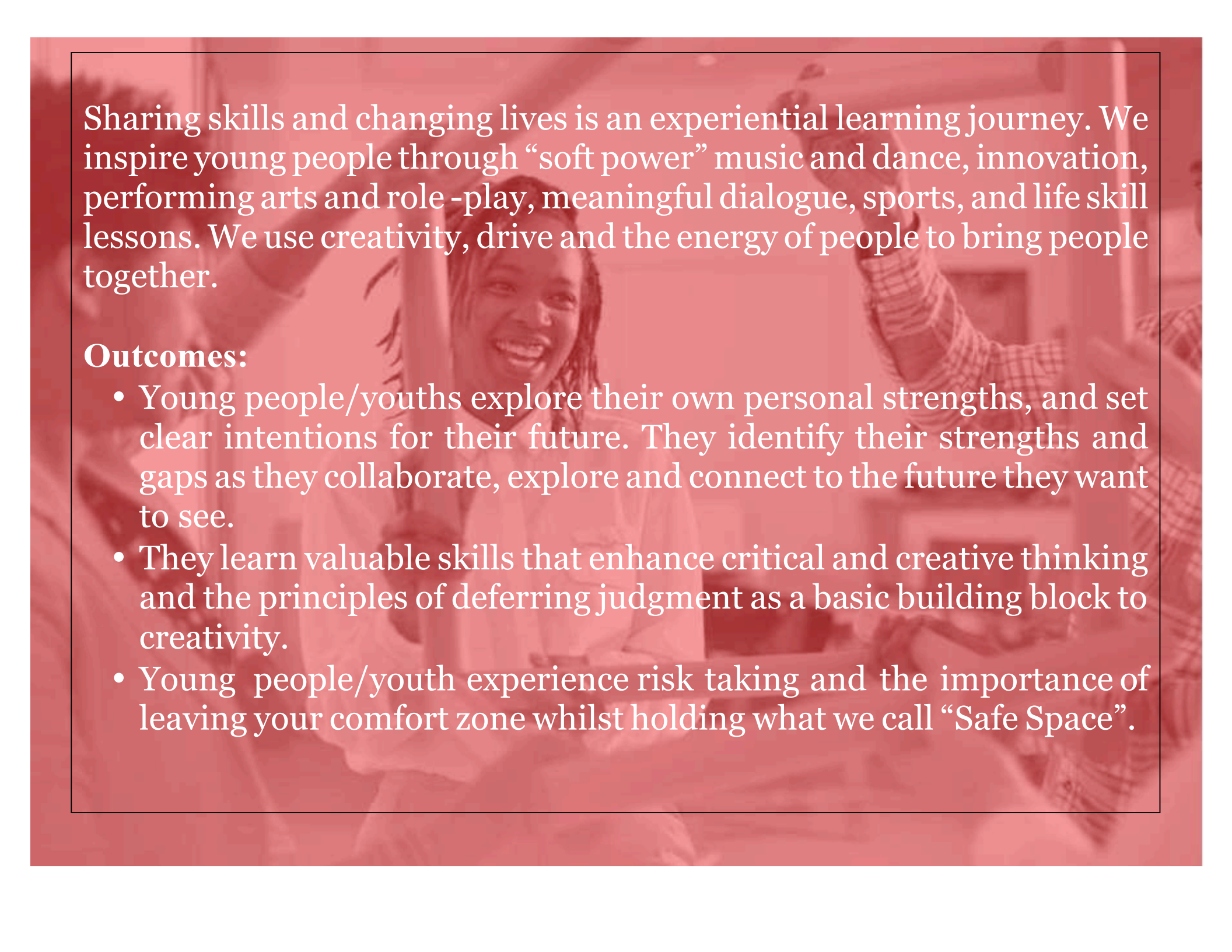
“Young people have a fundamental right to determine how power and resources are used in their societies. By not including them in decision-making processes, either in the public or private sector, countries lose a crucial resource base. Young people can contribute a great deal through their perspectives and experiences; no national structure can be truly successful without them.”

Commonwealth Governance, Development and Youth Networks

Youth Engagement

Today's youth face enormous complexity and challenges in their communities. The challenges they face is complex and is only expected to rise.

CAPI believes that creativity is one of the most important leadership qualities that can support and enable our youth to lead themselves into a **better tomorrow**



Sharing skills and changing lives is an experiential learning journey. We inspire young people through “soft power” music and dance, innovation, performing arts and role -play, meaningful dialogue, sports, and life skill lessons. We use creativity, drive and the energy of people to bring people together.

Outcomes:

- Young people/youths explore their own personal strengths, and set clear intentions for their future. They identify their strengths and gaps as they collaborate, explore and connect to the future they want to see.
- They learn valuable skills that enhance critical and creative thinking and the principles of deferring judgment as a basic building block to creativity.
- Young people/youth experience risk taking and the importance of leaving your comfort zone whilst holding what we call “Safe Space”.

Facts & Figures

- 15 primary schools were empowered with various reading & writing materials
- 2 Schools were renovated at Omuma (Port-Harcourt) & Kwali Area Council (Abuja)
- Operated in 96 communities and 4 regions and growing.
- 25 market women were empowered with trader money (15 thousand naira each) 250 young girls were empowered with menstrual hygiene kit
- donation of seedlings to AEBP, LEA Primary School Utako, Wisdom International Schools, Government day secondary school Karshi, Koyipa Community, sum up to 2000 seedlings
- 50 young people benefited from our skills and social inclusion program.

WHERE WE WORK

CAPI focus has been the Global while its presence is also in 25 countries as outline below. The working area is a deliberate selection keeping the geographic, social, economic situation beside the presence other target communities in those areas. These districts are densely populated with young people of the lower strata in the society that are marginalized economically and socially.

COUNTRY	REGION	TOWN /DISTRICTS/COMMUNITY
Nigeria	Southwest/ South South/South East	
	Northeast	
	Northcentral	
Canada	Northwest	

WE WORK WITH OVER:

- **21** operational and strategic partners. These include delivery partners such as Universities, colleges, Social welfare services, Law enforcements and schools running our programs.
- **14** Professional clubs and several outdoor activities (swimming, hiking, tennis, football, volleyball, basketball, dance club, gym etc)
- **5** youth lead/led organizations offering positive alternative for youth development.

Major partners

COMPASSIONATE ADVOCACY FOR THE POOR INITIATIVE ?

2023-2024 – plans to roll out in the SW & NW
Regions in Nigeria/Canada

- Work with **50** communities including schools(target group)
- Mangrove Restoration and pick up the trash 5 years project
- Water project in Rural Communities (clean water) 2 years project
- Digital activisms (Mobilizing for need- base policies and actions to address environmental challenges in Nigeria) 4 month
- Girl Child projects (activating the girl child for development activities 1 year project/ improving access to quality education for the girl child 2years project)
- Establish **5** partnerships (partnership for the goal)
- Host **7** events before 31th of December 2023(celebrate).
- Online Master Class series (1 year project)
- Improve education and empowerment for sustainable livelihoods of PLWDs (5years)
- Skills acquisition Program (3years)

COMPASSIONATE ADVOCACY FOR THE POOR STRATEGIC ACTION PLAN COST & PROJECT TIME LINE

PROJECT: MANGROVE RESTORATION: (APRIL 22, 2023)

(1) PROJECT OBJECTIVES:

Mangrove Planting and Pick the Trash Project is a 2 days-long project that will be implemented in Bayelsa, with a goal of demonstrating climate change mitigation measures using education for sustainable development, mangrove planting, and waste management engagement, and as such contributing the efforts of the Nigerian government to combat the climate crisis and promote youth engagement in community development actions. Planting trees with young people has shown to be the most economical nature-based solution towards addressing the climate crisis, and directly connect young people with nature to activate them for leadership in their communities. This 2 days-long project that is one-part planting engagement, and on the other hand community and beach cleanup, will include the activities outlined below;

(2) PROJECT OUTCOME:

1. A total of 2000 mangroves will be planted to further enhance carbon storage, reduce the force of incoming waves, and address flooding.
2. Participants will know how they can contribute their quota to addressing environmental challenges in their communities
3. Young people will be directly educated on climate change and sustainable development and activated for leadership engagements in the climate and conservation space.
4. The values and aesthetics of our environment will be conserved in the long run.

(3) LOCATION:

Bayelsa /Port Harcourt/Uyo

(4) PROJECT TIMELINE:

5 Years

(5) BUDGET:

\$88,000

(6) PROPOSED PARTNERS:

PROJECT: WATER PROJECT IN RURAL COMMUNITIES: (SEPTEMBER 5, 2023)

(1) PROJECT OBJECTIVE:

The overall objective of the project is to increase access to clean water and improve the health and well-being of households in the project community, and making sure water supply is sustained even after the project has been implemented.

Specific objectives of the project will include;

1. To contribute towards increased accessibility of safe and adequate water supply in project communities.
2. To have water for irrigation system to sustain Agricultural activities.
3. To reduce time consuming and long distance of fetching water.
4. To have water for livestock keeping activities

These objectives will be achieved by mobilizing and sensitizing the community to form water user groups that will be responsible for the day-to-day management of the project. Women will be highly encouraged to participate in the project planning, implementation and management. To this end a friendly water user fee will be agreed on for the maintenance. The Village Health Workers will be trained in operation and maintenance of the pump and water hygiene.

(2) PROJECT OUTCOME:

Expected Outcomes and Indicators

The project aims to increase the supply of water for domestic use through the construction of wells in rural communities with no access to clean water. At the completion of the project the water supply will meet at least 70% of the domestic demand from the current percentage that is less than 30% of the demand. The project is expected to contribute to the decrease in diseases associated to water shortage such as scabies, diarrhea and typhoid. The community will form water user groups at each well that will be responsible for implementation, management and maintenances of the wells.

Indicators to measure the success of this project will include the number of wells constructed with suitable water for human consumption, and the established and trained water committee / water user group

5. Planned Activities

The activities to be carried out during the projects are highlighted below;

1. Conduct sensitization meeting to set water goals
2. Form/Train water user group on water sanitation.
3. Conduct hydro geological surveys to locate potential sites.
4. Support the Construction of the wells.
5. Facilitate training of technical staffs on pump mechanics, well repair and maintenance
6. Collaborating Partners
7. Main Focus Areas the project will be implemented in.....
8. Estimated Total Budget

(3) LOCATION:

Sokoto/Uyo

(4) PROJECT TIMELINE:

4 Months

(5) BUDGET:

\$55,000

(6) PROPOSED PARTNERS:

**PROJECT: GIRL CHILD PROJECTS 1: ACTIVATING THE GIRL CHILD FOR DEVELOPMENT
ACTIVITIES (JUNE 5, 2023)**

(1) PROJECT OBJECTIVE:

The overall objective of this project is to create an enabling platform and activate girl child in Nasarawa State, Nigeria, to play active roles in the achievement of the sustainable development goals by 2030, particularly in the climate and conservation action, and food security space. The specific objectives of this project are;

1. To raise generation of girl child that are conscious of their environment, and equipped with skills to take actions and protect it as changemakers.
2. To promote a practical, replicable and scalable pathway for poverty alleviation, increased climate resilience, organic waste management, ecosystem restoration, and in the long run, to ensure that the environment around is conserved.
3. To raise a generation of thoughtful female leaders with passion for community development and sustainable livelihoods.
4. To empower communities to govern themselves, live in harmony with nature, and maintain a lifestyle that is sustainable

(2) PROJECT OUTCOME:

The anticipated benefits of this project will include building the leadership and technical competence of 1000 girl child in Nasarawa State Nigeria on sustainable development related matters, and to be better positioned to favourably compete with their peers across the world through education, capacity building, and mentoring. The overall impact of the project will drive the state further towards the achievement of the sustainable development goals 1, 2, 3, 5, 8, 13, and 15 of the United Nation.

(3) LOCATION:

Nassarawa

(4) PROJECT TIMELINE:

1 year

(5) BUDGET:

\$70,000

(6) PROPOSED PARTNERS:

PROJECT: IMPROVING EDUCATION & EMPOWERMENT FOR SUSTAINABLE LIVELIHOODS OF PLWDS: (DECEMBER 3, 2023)

(1) PROJECT OBJECTIVE:

Project Objectives: Our objectives are

To manage behavioral problems and to impart special skills, self-help skills, and cater to the needs of the children.

To identify the need for and to provide appropriate therapeutic services in the area of speech and hearing.

To involve parents through counseling as an integral part of the preparatory intervention and ensure their participation in every stage of the programmes.

To ensure implementation of adequate measure for Disabled child education in the targeted area.

To improve the quality and effectiveness of the educational, social and economical growth of the disabled child and children from the economically and socially backward background.

To enable the child to explore, clarify and express ideas, feelings and experiences through a range of arts activities

To provide for aesthetic experiences and to develop aesthetic awareness in the visual arts, in music, in drama, in dance and in literature

To develop the child's awareness of, sensitivity to and enjoyment of visual, aural, tactile and spatial qualities in the environment

To enable the child to develop natural abilities and potential, to acquire techniques, and to practice the skills necessary for creative expression and for joyful participation in different art forms

To value the child's confidence and self-esteem through valuing self-expression.

(2) PROJECT OUTCOME:**Project Expected Impacts and Benefits**

With the help of our project, we will be imparting education apart from taking individual care of each child with disability so that no one lacks behinds and teaching are equal amongst all the disabled students. Our desire is that even if PLWDs are not able to become doctors, engineers, etc., they will at least be educated and skilled enough to be financially independent, earn their living and live with dignity. To provide education to all, be it the weaker section, minority, disabled and the society in general. Education system will be improved in urban and rural areas and both regular education and vocational education will be promoted. Strong Awareness will be created in the project area about person with disability educational rights and the need of education of all children. There are no risks in this project as the existing structure and networks of Women Rights and Sustainable Society (WRSS) forms the backbone of this project and it will ensure that each child gets the maximum benefit from the service and their basic education foundation is made.

(3) LOCATION:

Zamfara State

(4) PROJECT TIMELINE:

1year

(5) BUDGET:

\$60,000

(6) PROPOSED PARTNERS:**PROJECT: GIRL PROJECT 2 IMPROVING ACCESS TO QUALITY EDUCATION FOR THE GIRL CHILD: (OCTOBER 11, 2023)****(1) PROJECT OBJECTIVE:**

- To improve the well-being of vulnerable and underprivileged girls in the selected communities in AkwaIbom State.
- To promote primary, secondary and vocational education to vulnerable and underprivileged girls in the selected communities.
- To provide care and support services to these vulnerable and underprivileged girls.

- To promote income generating opportunities to the vulnerable and underprivileged.
- Prevention of the involvement of these vulnerable and underprivileged girls into early and force marriages, commercial sex activities, child domestic labour and other immoral activities.
- To promote more cohesive considerate and creative individuals/societies with equal opportunities and rights for all Project Target Group:

The main target groups are the most vulnerable and underprivileged girls in the Akwa Ibom State. A total of 500 girls shall directly benefit from the program. The age group of 9 to 18 years will be considered.

(2) PROJECT OUTCOME:

3.0 EXPECTED OUTCOME:

- 500 vulnerable and underprivileged girls shall be supported with school fees, uniforms and books on a term basis.
- 500 vulnerable children and youths shall access scholastic and training materials on a termly basis.
- 500 vulnerable children and youths shall be trained on income generating green businesses
- 500 vulnerable children and youths shall access basic primary health care and support.
- A community that is more aware about importance of girls education which will motivate more girls into schooling
- Increased livelihood opportunities for the poor in rural villages
- Adolescent girls are informed and empowered to demand SRHR services, participate and take on leadership positions within the school and the community
- Empowered and committed communities will value quality education for all children, especially girls

(3) LOCATION:

Uyo

(4) PROJECT TIMELINE:

5 month

(5) BUDGET:

\$55,000

(6) PROPOSED PARTNERS:

GRAND TOTAL

\$328,000